



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Reyinyon Anyèl Tit I

Yon prezantasyon an Kolaborasyon avèk Pwogram Depatman
Federal ak Leta ak Lekòl Title I yo

Reunión Anual de Título I

*Una Presentación Conjunta del Departamento de Programas
Federales y Estatales y las Escuelas Título I*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



Objektif Reyinyon an



- Lwa pou Chak Elèv Reyisi a (Yon lwa federal) mande lekòl Tit I yo pou fè yon Reyinyon Anyèl pou eksplike epi diskite pwogram Tit I lekòl yo, dwa paran, ak lòt obligasyon lekòl yo.



- Yo ankouraje fanmi yo pou poze kesyon epi bay sijesyon pou amelyore pwogram Tit I lekòl yo.



Propósito de la Reunión



- La Ley Cada Estudiante Triunfa (una ley federal) requiere que las escuelas Título I realicen una Reunión Anual para explicar y discutir los programas Título I en la escuela, los derechos de los padres y otros requisitos de la escuela.
- Animamos a las familias para que hagan preguntas y den sugerencias para ayudar a mejorar el programa Título I de la escuela.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





Kisa Tit I an ye?



Tit I an fè pati yon lwa federal ki bay lekòl li seleksyone yo lajan pou:

- ede satisfè bezwen ak objektif edikatif elèv,
- ofri estaf yo fòmasyon pwofesyonèl, epi
- Sipòte asosyasyon ant lekòl ak paran.





¿Qué es el programa Título I?

El programa Título I es parte de una ley federal que otorga dinero a las escuelas seleccionadas para:



- ayudar a satisfacer las necesidades y metas educativas de los estudiantes,
- proporcionar personal con desarrollo profesional y
- apoyar las asociaciones entre la escuela y las familias.



How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



Kijan yon lekòl kapab vin Tit I?



- **Kondisyon Elijiblite pou Ane Akademik 2024-2025**
 - Distri a analize done sou revni yo (Repas gratis ak pri redui (FRPL), Sètifikasyon Dirèk (Direct Certification)
 - Distri a fikse kondisyon kalifikasyon yo dapre lwa federal ak lwa Eta a:
 - 70% pou primè, mwayen ak lekòl yo konbine
 - 67% pou lekòl segondè



¿Cómo califica una escuela para convertirse en Título I?



- **Elegibilidad para el Año Escolar 2024-2025**
 - El distrito analiza los datos de ingresos (Almuerzo Gratuito y a Precio Reducido (*FRPL*, por sus siglas en inglés), Certificación Directa)
 - El distrito establece umbrales de elegibilidad basados en las leyes Federales y Estatales:
 - 70% para escuelas primarias, intermedias y combinadas
 - 67% para escuelas secundarias



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



Sa sa vle Di pou Lekòl nou yo?

- Plis fon pou sipòte elèv, pwofesè ak fanmi!
 - Fon sa yo depase lontan sa Distri a ofri.
 - Fon yo konsantre sou ansèyman elèv, devlopman pwofesyonèl pou pwofesè nou yo, ak aktivite pou ranfòse asosyasyon nou ak fanmi yo.



¿Qué significa para nuestra Escuela?

- ¡Fondos adicionales para apoyar a estudiantes, profesores y familias!
 - Estos fondos van más allá de lo que el Distrito proporciona.
 - Los fondos se centran en la educación de los estudiantes, desarrollo profesional para nuestros profesores y actividades que refuerzan nuestra asociación con las familias.



What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



¿Qué significa para nuestra Escuela?

- Derechos para que los Padres y Familias sean informados e involucrados
 - Reunión Anual de Título I
 - Comités para la Toma de Decisiones (Reunión para la Información de las Partes Interesadas)
 - Derecho de los Padres para Estar Involucrados
 - Plan de Participación de los Padres y la Familia*
 - Acuerdo entre la Escuela y los Padres*
 - Derecho de los Padres para Conocer las Notificaciones*
 - Encuestas



Kisa sa vle Di pou Lekòl nou yo?

- Dwa pou Paran ak Fanmi yo enfòmè ak patisipe nan
 - Reyinyon Anyèl Tit I
 - Komite pou pran Desizyon (Reyinyon pou Pati Enterese yo fè kòmantè)
 - Dwa pou paran patisipe
 - Plan Angajman pou Paran ak Fanmi*
 - Kontra ant Lekòl - Paran*
 - Avi sou Dwa pou paran Konnen (*Right-to-Know*)*
 - Sondaj

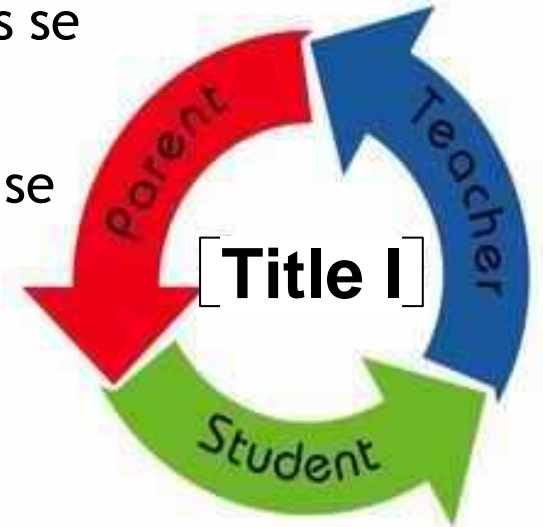


Schoolwide Title I Programs

Pwogram Tit I nan Tout Lekòl la

Programas de Título I a Nivel Escolar

- All students benefit
- All teachers benefit
- All families benefit
- Tout elèv benefisyè
- Tout pwofesè benefisyè
- Tout fanmi benefisyè
- Todos los estudiantes se benefician
- Todos los profesores se benefician
- Todas las familias se benefician





Our Schoolwide Plan (SWP)

Summarize the school's SWP

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*

Show off your Title I program!



Plan pou Tout Lekòl nou an (SWP)

Rezime SWP lekòl la

- Evalyasyon Bezwen Global (Comprehensive Needs Assessment)
- Aktivite pou sipòte Bezwen (Activities to Support Needs)
- Plan Angajman Paran ak Fanmi (Parent and Family Engagement Plan (PFEP))
- Eleman Naratif (Narrative Components)

Montre pwogramTit I w nan!

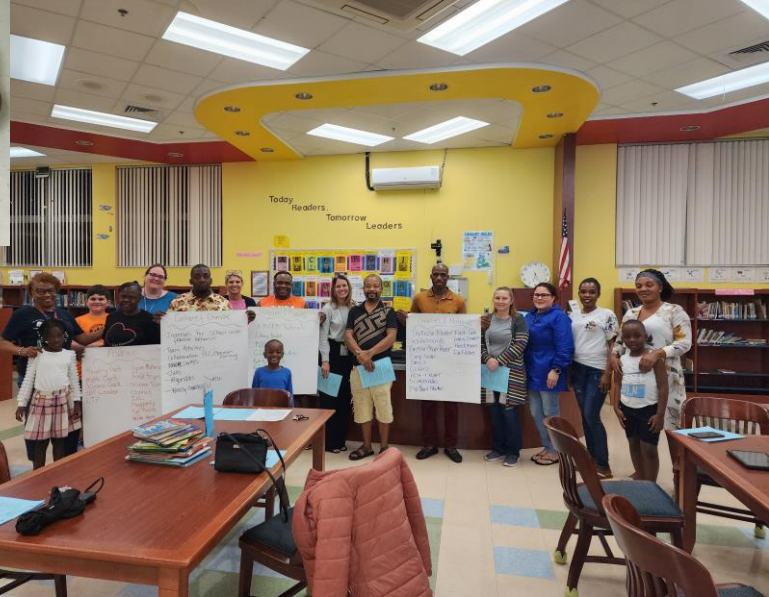


Nuestro Plan a Nivel Escolar (SWP)

Resumir el SWP de la escuela

- Evaluación General de las Necesidades
- Actividades para Apoyar las Necesidades
- Plan de Participación de los Padres y Familias (PFEP)
- Componentes Narrativos

¡Exhiban su programa Título I!



**ANNUAL
TITLE 1
MEETING**



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

Resources teachers, STEM Lab, coaching materials, teacher supplies

- Extended learning opportunities

Fall and Spring Tutorial Programs

- Technology and supplies

1-1 Device, Chromebook Carts, Headphones



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings:

We use student agenda, Weekly Updates Newsletters, Marquee Literacy Night, Math Night, STEM Night

- **Professional Development**

- Coaching position(s):

Our coaches work with staff ensure all academic components are in place for student instruction



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- We, the community of Rolling Green Elementary School are committed to creating and dedicated to providing a safe, positive, and nurturing environment that includes the involvement of parents and families. Educating all to successfully advance intellectually, socially, and emotionally. We strive to prepare our students to become high school and college graduates as well as contributing members of our world through creating a community with students and their families that support learning. Our goal is to create a welcoming and inclusive learning environment for students, parents, and staff. How we work with parents, families and the community to increase student achievement
- Quarterly Staff Trainings and Professional Development Days
- Stakeholders were invited to attend the FY25 CNA/SWP/PFEP meeting to jointly develop the schoolwide plan. The Staff CNA meeting took place on January 23, 2024, and the Stakeholder meeting with parents took place on February 28, 2023. Their feedback for developing the CNA/SWP/PFEP was captured on the meeting Recording Templates.
- During our SAC meetings, this is the forum for parents to share initiatives they would like to see in place at Rolling Green for the improvement of the school and for academic achievement. Discussions during the SAC meetings are documented, voted on, and passed for implementation. The format for input from parents will be an open forum where we can build consensus, and or written suggestions to be brought to the group for a vote. Once a decision is made parents help with guidance on how to fund projects for the year. Looking at the needs of the school, parents recommend where to spend SAC and Title 1 funds to get the greatest return for our students. Decisions are made through ballots, motions, and recommendations with a majority rule for approval.
- SAC Dates - All meetings will be held on the 4th Tuesday of the month at 6 p.m., and parents will be sent an invitation a week before. Meeting #1 08/27/2024, Meeting #2 09/24/2024, Meeting #3 10/22/2024, Meeting #4 01/28/2025, Meeting #5 02/25/2025, Meeting #6 04/29/2025



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Math Literacy Night, 10/24/24 5:30pm
- PJ Literacy Night, 1/23/25 5:30pm
- Dual Language Parent Night, 3/13/25 5:30pm
- -----
- Sware Alfabetizasyon Matematik, 24/10/24 5:30pm
- PJ Literacy Night, 1/23/25 5:30pm
- Sware paran an de lang, 13/3/25 5:30pm
- -----
- Noche de alfabetización matemática, 24/10/24 5:30 p.m.
- Noche de alfabetización de PJ, 23/01/25 5:30 p.m.
- Noche de padres en lenguaje dual, 13/03/25 5:30 p.m.





School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

- Review of FY25 School-Parent Compact
 - Suggestions for next year's Compact
 - Questions
-
- Revizyon Konpak Lekòl-Paran FY25
 - Sijesyon pou Compact ane pwochèn
 - Kesyon
-
- Revisión del pacto entre escuelas y padres para el año fiscal 25
 - Sugerencias para el Pacto del próximo año
 - Preguntas



Parents' Right to Know Dwa Paran pou Konnen Derechos de los Padres a Saber



Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

Fanmi yo gen dwa pou poze kesyon:

- Sou kalifikasyon pwofesyonèl pwofesè pitit yo;
ak
- si yon moun ki pa pwofesè ap anseye pitit yo, nan ka sa a, kalifikasyon pwofesyonèl li.

Las familias tienen derecho a preguntar:

- Sobre las cualificaciones profesionales de los profesores de su hijo;
y
- Si personal que no es docente está impartiendo enseñanza a su hijo, y si es así, sus cualificaciones profesionales.



Parents' Right to Know

Dwa Paran pou Konnen

Derechos de los Padres a Saber

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST, STAR, EOCs, and SSA.

Yo dwe enfòmè fanmi yo:

si yon pwofesè anseye pitit yo pandan kat semèn oswa plis ki pa satisfè egzijans sètifikasyon pou nivo klas oswa matyè y ap anseye a; epi kijan pitit yo te fè tès leta yo tankou FAST, STAR, EOCs, ak SSA.

Se debe informar a las familias:

si a su hijo le enseña durante cuatro o más semanas un maestro que no cumple con los requisitos de certificación para el nivel de grado o materia que se enseña; y cómo se desempeñó su hijo en exámenes estatales como FAST, STAR, EOC y SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Pwogram Edikasyon Migran (MEP)

Bi Pwogram Edikasyon Migran an se pou ede tout elèv migran yo rive leve tout defi yo ka rankontre nan aktivite akademik yo, yon fason pou yo kapab gradye avek yon diplòm segondè (oswa pase pwogram GED) kap ede yo gen bon jan edikasyon kap prepare yo vin yon sitwayen responsab, gide yo nan sa yo pral aprann, ak rive fè siksè nan travay yo.





Programa de Educación para Migrantes (MEP)

El objetivo del MEP es ayudar a todos los estudiantes migrantes a cumplir con los estándares académicos exigidos para graduarse de la escuela secundaria (o un programa GED) con una educación que los prepare para convertirse en ciudadanos responsables, estudios superiores y un empleo productivo.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



Pwogram Edikasyon Migran



Asire bezwen elèv migran yo satisfè e pou ede yo simonte:

- entèripsyon nan lekòl
- baryè kiltirèl ak lang
- izole tèt ou yon kote apa
- Manke resous sante
- tranzisyon pou kolèj osinon al travay apre lekòl segondè

Pou amelyore opòtinite edikasyonèl elèv migran yo nan ede yo:

- Sèvis akademik/sosyal siplemantè pou elèv yo ak fanmi yo
- Tranzisyon nan nouvo lekòl (yo)
- satisfè kontni akademik eta/distri ki difisil yo
- gradye nan lekòl segondè



Programa de Educación Migrante



Garantizar que se satisfagan las necesidades de los estudiantes migrantes para ayudarlos a superar:

- interrupción en la escuela
- barreras culturales y de idioma
- aislamiento social
- Falta de recursos de salud
- transición a la universidad o a la vida laboral después de la escuela secundaria

Mejorar las oportunidades educativas de los estudiantes migrantes ayudándolos con:

- Servicios académicos/sociales Suplementarios para los estudiantes y sus familias
- Transición a la(s) nueva(s) escuela(s)
- cumplir con el desafiante contenido académico del estado/distrito
- graduarse de la escuela secundaria



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Premye etap se jwenn tout elèv migran yo

- Entèvyou yo fèt an pèsòn pa yon Rekritè MEP ki resevwa fòmasyon pou itilize kondisyon kalifikasyon Federal ak Eta
- Enfòmasyon pou Kontakte Pwogram nan:
Jorge Echegaray
Manadjè, Migrant Education Program
Depatman Edikasyon Miltikiltirèl
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





El primer paso es encontrarlos

- Las entrevistas son realizadas en persona por un reclutador de MEP capacitado que utiliza los requisitos de elegibilidad federales y estatales.
- Información de Contacto del Programa:
Jorge EcheGARAY
Gerente, Programa de Educación Migrante
Departamento de Educación Multicultural
Jorge.EcheGARAY@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Elèv K ap Fè Eksperyans Sanzabri Tout Elèv Genyen Dwa pou Jwenn Edikasyon

*Ekip McKinney-Vento Homeless Education Program
(MVP) kapab ede fanmi k ap viv:*

- nan yonabri, motèl, machin, oswa sou teren kanpman;
- nan la ri;
- nan kay abandone oswa kay ki delabre;
- nan motèl/otèl; oswa
- abite tanporèman ak fanmi oswa zanmi akòz yon difikilte



Estudiantes que Sufren Desamparo

Todo Estudiante Tiene el Derecho a Recibir Educación

El Equipo del Programa de Educación para Personas Desamparadas de *McKinney-Vento* (MVP) puede ayudar a las familias que viven:

- en un refugio, motel, vehículo o campamento;
- en la calle;
- en edificios abandonados o viviendas precarias;
- en moteles/hoteles; o
- temporalmente con familiares o amigos debido a una dificultad



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Elèv K ap Fè Eksperyans Sanzabri

Tout lekòl genyen yon Moun ki se Kontak *McKinney -Vento* & Jesyonè Ka nan *McKinney-Vento Homeless Education Program (MVP)*, k ap travay avèk fanmi pou:

- bay lekòl founiti klasik, inifòm, sèvis adisyonèl ak manje gratis nan lekòl;
- òganize transpò pou ale lekòl kote yo soti a epi retounen lakay;
- jwenn sipò ak resous kominotè;
- deside ki lekòl ki ta pi bon pou timoun nan;
- kominike avèk lekòl la;
- ak plis toujou.



Estudiantes que Sufren Desamparo

Cada escuela tiene un Contacto *McKinney-Vento* y un Administrador de Casos asignado del Programa de Educación para Personas Desamparadas *McKinney-Vento (MVP)* que trabaja con las familias para:

- proveer útiles escolares, uniformes, servicios complementarios y comidas escolares gratuitas;
- organizar el transporte hacia y desde la escuela de origen;
- encontrar apoyo y recursos comunitarios;
- decidir qué escuela sería la mejor para el niño/a;
- comunicarse con la escuela;
- y mucho más.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Elèv K ap Fè Eksperyans Sanzabri

Enfòmasyon pou Kontakte MVP

Kontakte pwogram *McKinney-Vento Homeless Education Program (MVP)* oswa w ta renmen ranpli yon Kesyonè sou Lojman pou Elèv

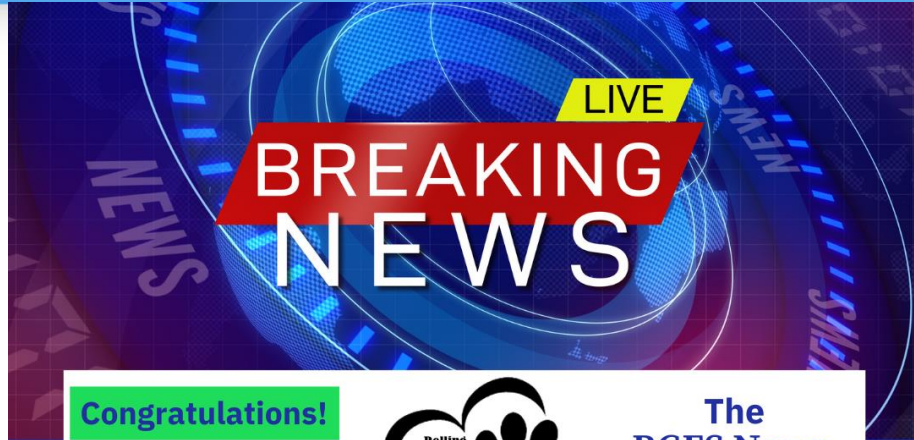
- (561) 350-0778
- MVPhomeless@palmbeachschools.org



Estudiantes que Sufren Desamparo

Información sobre el Contacto de *MVP*

- Información de Contacto del Programa de Educación para Personas Desamparadas de *McKinney-Vento (MVP)* o si desean completar un *Student Housing Questionnaire*
 - Llamen al (561) 350-0778
 - Envíen un correo electrónico a MVPhomeless@palmbeachschools.org



Congratulations!



**The
RGES News**

**Rolling Green Elementary
is a C!
The SDPBC is an A!**

#WEROARWITHPRIDE

Way to go

#FullSteamAhead



Road to 800

ELA	GOAL	EOY Result	Goal Met
Proficiency	30	28	NO
Learning Gains	55	54	NO
LW 25	60	60	YES
3rd Grade	23	26	YES
4th Grade	27	28	YES
5th Grade	35	31	NO

Road to 800

MATH	GOAL	EOY Result	Goal Met
Proficiency	36	40	YES
Learning Gains	60	61	YES
LW 25	65	67	YES
3rd Grade	32	49	YES
4th Grade	23	31	YES
5th Grade	26	37	YES

WIG GOALS

	EOY Result	Goal Met
Increase ELA achievement by 5%, from 25% to 30% by June 2024.	28	NO
Increase Math achievement by 12%, from 24% to 36% by June 2024.	40	YES
Increase Science achievement by 9%, from 29% to 38% by June 2024.	39	YES



THE SCHOOL DISTRICT
OF PALM BEACH COUNTY





Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!



Konklizyon

Opòtinite paran yo pou poze kesyon epi bay fidbak
Evalyasyon konplè

Mèsi pou prezans ou, patisipasyon ou, ak fidbak ou.

Nou espere yon ane lekòl ki gen siksès!



Conclusión

- La oportunidad de los padres de hacer preguntas y proporcionar comentarios.
- Evaluación completa
- Gracias por su asistencia, participación y comentarios.
- ¡Esperamos tener un año escolar exitoso!